

Community Colleges as Leaders in Immigrant Education



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Presented by:



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Today's Presentation

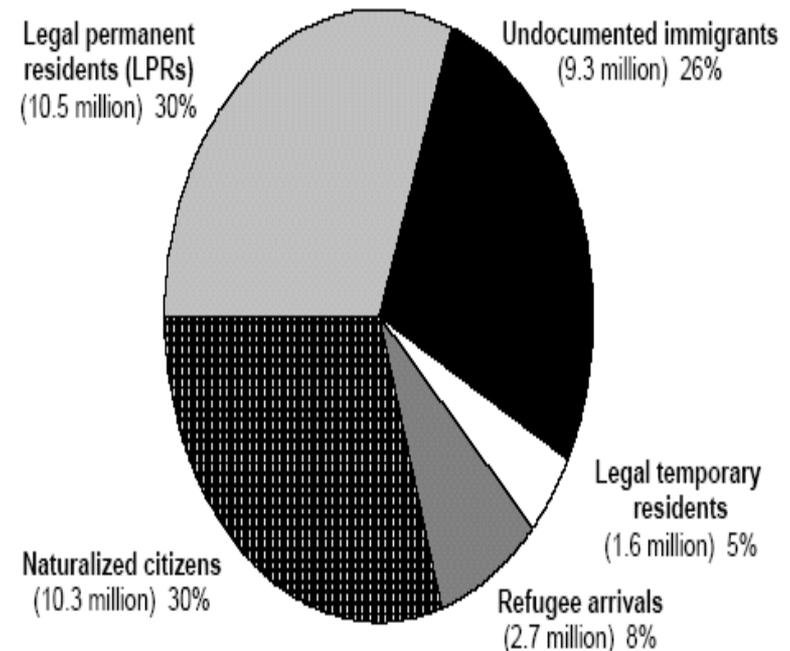


- Immigrants in the United States
- Immigrant students in US community colleges
- CCCIE
 - ❖ Who are we?
 - ❖ Our mission, goals and objectives
 - ❖ The Future

Foreign Born Population in U.S.

- 30% Legal permanent residents
- 30% Naturalized Citizens
- 26% Undocumented
- 8% Refugee arrivals
- 5% Legal temporary residents

FIGURE 1. LEGAL STATUS OF THE FOREIGN-BORN POPULATION, 2002



34.5 Million Foreign-Born

SOURCE: Urban Institute estimates based on March 2002 Current Population Survey.

Foreign Born Population in U.S.



- Between 2005 and 2050 the US population is projected to increase by 48%; immigrants representing 82% of that growth
- Assuming immigration levels remain constant, 1 out of 5 residents will be foreign born.
- These immigrants are essential to helping the US maintain a stable economy
- Community Colleges play a primary role in in the education and integration of immigrants

Who are community college immigrant students?



- Community colleges enroll almost half of all U.S. undergrads
- 24% of credit students come from an immigrant background
- In addition to credit students, 5 million others take non-credit classes
 - Adult Basic Education with ESL central to ABE instruction
 - ESL
 - Computer skills
 - Civics Education & Citizenship Centers
 - Family Literacy
 - Self- improvement
 - Work Force Training and VESL
 - Assistance with credentialing foreign education

“Community colleges are the obvious staging grounds for trying to close many of the gaps in American life...They can close the gap between the immigrant promise and the immigrant experience by integrating new Americans into our national life.”

Dr. Mary Fifield, President
Bunker Hill Community College
March 20, 2006 to the
Secretary’s Commission on Future of Higher Education



- Created in July 2008
- Funded by the JM Kaplan Fund
- Supported by Westchester Community College, NY
- Organization – Year 1: 2008-2009

Director

Founding Members & Institutions

Blue Ribbon Panel



- CCCIE is composed of representatives from community colleges that demonstrate a commitment to immigrant education through their innovative programming and services for immigrants.
- Representatives from community college associations, experts in TESOL and researchers of immigrant education issues are also members of CCCIE.



- **Alamo Community College, TX**
- **Bunker Hill Community College, MA**
- **Johnson County Community College, KS**
- **LaGuardia Community College, NY**
- **Miami Dade College, FL**
- **Luzerne Community College, PA**
- **Northern Virginia Community College, VA**
- **Pima Community College, AZ**
- **Washington State Board of Community and Technical Colleges, WA**
- **Westchester Community College, NY**

- **American Association of Community Colleges**
- **National Community College Hispanic Council**
- **Community College Research Center, Teachers College**

- **Migration Policy Institute**



- CCCIE recognizes that providing effective education for immigrants is crucial, not only to ensure immigrants' personal success in America, but to promote social vibrancy and economic growth locally, regionally and nationally.
- Our **mission** is to *raise awareness of the important role community colleges play in delivering educational opportunities to immigrants, and to promote and expand the range and quality of programs for immigrant students among community colleges around the country.*



- Raise the visibility of the importance of immigrant education among the nation's 1200 community colleges and related professional organizations.
- Strengthen relationships with key community college professional associations to increase awareness of the immigrant education issue and resources available to association members.
- Establish a new vehicle through which community colleges can share best practices, technical expertise and ideas to meet the educational needs of immigrants.



- Establish a National Blue Ribbon Panel
- Create a presence on the web for CCCIE
- Develop a Speakers' Bureau
- Submit relevant articles and papers for publication.
- Develop a strategy for highlighting Best Practices in immigrant education programming
- Provide technical assistance and peer mentoring to community colleges nationally.
- Stimulate, promote and encourage research on educational services for immigrant populations.
- Organize and convene a conference for Blue Ribbon Panelists, other interested persons and potential donors in the spring of 2009 to plan for sustaining and growing CCCIE.

“Community colleges are increasingly pivotal in America’s role in globalization, and the integration of immigrants into the American society and economy. “

Dr. Gail Mellow, President

LaGuardia Community College

Minding the Dream: The Process & Practice of the American
Community College

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