

Wilbur Wright College – Humboldt Park Vocational Education Center



- CCC Board of Trustees authorized site in 1982
- Opened Spring 1995
- Realization of a shared vision

Enrollment and Demographics

- Fall and Spring enrollment: figure normally stands at about 2000 students, duplicated count

- HPVEC Demographics (Getting to Know You Survey, Spring 2011):
 - 66.5% Latino; 28.3% Mexican American/Chicano, 23.0% Puerto Rican, 15.2% other Spanish-speaking
 - 13.1% African-American
 - 43.5% are over the age of 30
 - 68.3% are women
 - 60.2% are enrolled as part-time students
 - 66.9% attend classes only at HPVEC; 22.8% attend classes at both HPVEC and the main campus
 - 23.3% intend to complete a certificate program; 20.8% intend to obtain an Associate Degree; 18.9% intend to transfer to a 4-year institution
 - 35.7% are not employed; 28.2% work full-time; 19.2% work part-time

Programs and Program Highlights

- Adult Education: Adult Basic Education (ABE), GED Preparation, English as a Second Language (ESL)
 - ABE: Basic skills development in math, reading, and writing
 - GED Prep: Higher level skills development to prepare students to take the GED exam
 - ESL: Five levels of English language instruction, from Low Beginner to High Intermediate

- Skills: Computerized Numerical Control (CNC), Electric/Electronic Industrial Maintenance (EEIM), Information Processing Technology (IPT)
 - CNC: Training in precision manufacturing; online learning system via Tooling U;
credentialing through the National Institute of Metalworking Skills (NIMS)
 - EEIM: Training in fundamentals of electricity, digital electronics & automation,
safety, and industrial maintenance; online learning system via Tooling U;
credentialing through the Manufacturing Skills Standards Council (MSSC)
 - IPT: Training in basic office technology; program under revision for updating; MS Office certifications to be embedded in curriculum

Programs and Program Highlights

- Allied Health: Basic Nurse Assistant (BNA), Practical Nursing (PN), Registered Nurse Completion (AAS), Medical Assistant (new for 2010-11)
 - BNA: Offered through Continuing Education; first step in the Allied Health Career Pathway
 - PN: Highly successful Advanced Certificate program, in completion rates, NCLEX passing rates, and placement rates
 - RN Completion: Fast track for LPNs to obtain Associates Degree and toward state exam for registration
 - Medical Assistant: Pilot program for 2010-11; partnership with Instituto del Progreso Latino (IDPL), Association House of Chicago (AHC), and Erie Neighborhood House; area of growth in employment prospects

- College Credit: Pre-requisites, Dual Credit/Dual Enrollment (DC/DE)
 - Pre-requisites: most credit offerings serve as pre-requisite courses in certificate and degree programs
 - DC/DE: high school students enroll in college level English and Math courses to gain college credit and experience; partner schools include Pedro Albizu Campos, ASPIRA (Mirta Ramirez, Pantoja, Early College), Kelvyn Park, and West Town Academy

Partnerships and Collaborations

- Carreras en Salud (Careers in Health)
 - Collaboration between Wright College/HPVEC, National Council of La Raza, Instituto del Progreso Latino, and Association House of Chicago
 - Contextualized bridge programs form the educational foundation; Wright-HPVEC moves students toward certificates and eventual degrees; CBO partners provide support services
 - Career pathway in healthcare occupations to meet employer demands for a skilled bilingual workforce
 - One of six projects in the US selected for the Aspen Institute's three-year study
 - Courses to Employment Demonstration Project: Sectoral Approaches to Community College-Nonprofit Partnerships, 2008-2010
 - Programs under the Department of Labor grant: Basic Nurse Assistant, Practical Nursing, Registered Nurse Completion (AAS), Medical Assistant
 - Erie Neighborhood House additional partner in Medical Assistant program

Partnerships and Collaborations

- Carreras en Salud: National Awards and Recognitions:
 - National Exemplary Program in Workforce Development, National Council for Continuing Education and Training (NCCET), 2007
 - Finalist in the Workforce Development Category, Community Colleges Futures Assembly Bellwether Award, 2008 and 2010
 - Illinois State Program of the Year in Workforce Development, Illinois Council of Continuing and Higher Education (ICCHE), 2008
 - One of the top five Bridge & Pathway programs named by the US Department of Education, Office of Vocational and Adult Education (OVAE), 2008
 - One of the top three, and most comprehensive Career Pathways in the Nation, National Research Center for Career and Technical Education (University of Minnesota), 2008
 - Recognition of Excellence Award in the category “Tapping the Talents of Special Populations in the Workforce”, U.S. Department of Labor, Employment and Training Administration (ETA), 2008
 - Three-year grant, U.S. Department of Labor ETA, through the American Reinvestment and Recovery Act for the Health Care Sector and Other High Growth and Emerging Industries, 2010-2013
 - 2010 Example of Excelencia at the Associate Level, awarded by Excelencia in Education

Partnerships and Collaborations

- Manufacturing Programs: Computerized Numerical Control (CNC) and Electric/Electronic Industrial Maintenance (EEIM)
 - Instituto del Progreso Latino Manufacturing Bridge Program: provides contextualized ESL, applied math, basic computer skills, and blueprint reading to fast-track into HPVEC Advanced Certificate programs
 - Erie Neighborhood House: also provides contextualized ESL, math, and basic computer skills to prepare students entering HPVEC Advanced Certificate programs
 - Manufacturing Works: employment placement specialists; HPVEC students are placed in paid internships or permanent employment in the industry
 - National Institute for Metalworking Skills (NIMS): nationally recognized credentialing body; all CNC instructors and students hold NIMS credentials; CNC lab at HPVEC is scheduled for audit July 11-12, 2011
 - Manufacturing Skills Standards Council (MSSC): nationally recognized credentialing and assessment body; EEIM and CNC instructors and students hold MSSC credentials; HPVEC is a listed MSSC Assessment Site

Partnerships and Collaborations

➤ Other Partnerships:

- High Schools (Chicago Public Schools): Roberto Clemente, Kelvyn Park, Wells, North-Grand
- High Schools (Charter): ASPIRA Inc of Illinois; Mirta Ramirez, Pantoja, and Early College; Dr. Pedro Albizu Campos High School
- Advisory Groups: HPVEC Community Advisory Board, Carreras en Salud Advisory Committee, Manufacturing Programs Advisory Committee
- Universities: University of Illinois at Chicago (UIC), Resurrection University
- Community-based Organizations and Agencies: Puerto Rican Cultural Center, Bickerdike Redevelopment Corp., Greater Humboldt Park Community of Wellness, VIDA/SIDA, Casa Central, Hispanic Housing, etc.
- Clinical Sites
- Elected Officials

ASPIRA Inc of Illinois

- ASPIRA Charter Schools (Mirta Ramirez Computer Science High School, Antonia Pantojas, and Early College) serves over 1,400 students
- 86.4% of ASPIRA students are Latino, compared to 42.1% in the District (Chicago Public Schools) and 21.1% in the State of Illinois
- 94.9% of ASPIRA students come from low-income households, compared to 87.0% in the District and 45.4% in the State
- ASPIRA has a high school dropout rate of only 2.2%, compared to 12.8% in the District and 3.8% in the State
- 15.5% of ASPIRA students are Limited English Proficient (LEP), compared to 12.2% in the District and 7.6% in the State
- The graduation rate of Latinos at the three high schools of ASPIRA in Chicago is 81.1%, compared to 72.4% in the District and 79.4% in the State

Wright HPVEC & ASPIRA Inc. of Illinois

- Dual Credit/Dual Enrollment program with three ASPIRA high schools in Chicago: Mirta Ramirez, Early College, and Antonia Pantojas
- Students take college-level, transferrable courses such as English Composition and College Algebra and earn high school and college credit simultaneously
- Between Fall 2008 and Spring 2011, 126 ASPIRA students participated in Dual Credit Dual Enrollment (DC/DE): 115 students, or 91%, are Latino
- 107 students, or 85% successfully completed college-level courses
- Additional funding has provided for short-term technology career training in A+ and Computer Refurbishing for over 30 ASPIRA students at Wright-HPVEC for fall 2011.

Outcomes

- 85% completion rate of ASPIRA students in the Dual Credit/Dual Enrollment program at Wright /HPVEC
- Additional funding has been secured for provision of short-term training in technology programs for the ASPIRA-Wright/HPVEC partnership
- Students complete high school with a diploma, an accelerated start in college, and short-term career training
- Articulation pathway between the high schools (ASPIRA) and community college (Wright/HPVEC) has expanded to include 4-year university (University of Illinois at Chicago)
- The major public high school in the area served is planning a complete community campus, to include Dual Credit/Dual Enrollment in college credit for the high school students as well as Adult and Continuing Education classes for their parents
- These partnerships have proven to overcome barriers to high school completion in disadvantaged communities
- HPVEC Scholarship Initiative has assisted in subsidizing economically disadvantaged students as well as new immigrant students

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