



EDUCATORS FOR FAIR CONSIDERATION

# POST-ELECTION: What Educators Can Do to Support Undocumented Students

Undocumented?  
You're not alone.  
We're in this together.



EDUCATORS FOR FAIR CONSIDERATION

E4FC.ORG

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**WE WILL BE UPDATING THIS GUIDE CONTINUOUSLY.**  
FOR THE LATEST VERSION, PLEASE GO TO [POSTELECTION.E4FC.ORG](http://POSTELECTION.E4FC.ORG)

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# AT YOUR INSTITUTION

**Ask your individual school, district and educational system to: 1) Release statements directly supporting undocumented students; and/or 2) Join the Sanctuary School movement**

Resources for Statements of Support

- View individual statements of support for undocumented students or petitions recently issued by [Harvard](#), [Arizona Community Colleges and Universities](#), [California State University](#), [University of California \(UC\)](#), [Los Angeles Unified School District](#), [The City University of New York](#)
- View [list](#) of college and university presidents calling for U.S. to uphold, continue, and expand DACA

Resources for Sanctuary School Movements & Legal Issues

- View [list](#) of campuses or educational systems that have sanctuary petitions or policies, including [UC Berkeley](#), [Yale](#), [California State Universities \(CSU\)](#), [San Francisco Unified School District](#),
- View a [map](#) of sanctuary school petitions, where statements have been made by presidents, and schools that have used the word “sanctuary”
- Review the sanctuary campus petition [guide and template](#) (for schools that need help and guidance starting petitions)
- Review the publication [Legal Issues Facing School Districts Related to the Education of Undocumented Students](#) created by the National Education Association (NEA) & National School Board Association (NSBA)
- Check out the [Ending Local Collaboration with ICE Toolkit](#) created by United We Dream & Immigrant Legal Resource Center

**Work with professional organizations to encourage them to pass resolutions or write letters in support of undocumented students who are being targeted and now feel vulnerable and unsafe**

Resources

- See sample national and state organizational letters from [NASPA](#) (Student Affairs Professionals in Higher Education), [AFT](#) (American Teachers Federation), [CFA](#) (California Faculty Association)

## **Request or organize school-wide trainings with staff, faculty and administrators about how to be an effective ally to undocumented students**

### Resources

- Request an [E4FC presentation for Bay Area educators](#)
- Download [useful resources, guides & powerpoints](#) to train allies
- Use E4FC's [10 Ten Ways to Support Undocumented Students](#)

## **Educate administrators, faculty and staff about promising institutional practices for supporting undocumented students, and advocate for the inclusion of one or more new practices**

### Resources

- [United We Dream Institutional Toolkit](#)
- E4FC's [UndocuCollege Guide and Equity Tool: California](#)

## **Publicize and expand financial support to help undocumented students, *regardless of DACA eligibility*, at the undergraduate and graduate level**

### Resources

- Check out [E4FC's Scholarships That Don't Require Proof of Citizenship](#)
- Check out [Loyola University's Scholarship](#), one university's model scholarship created through their student government
- Check out San Francisco State University's [School-Based Emergency Loan Programs](#)
- Check out [The Dream.US](#), a national scholarship to support undocumented students

## **Work with community partners and professional schools to create potential partnerships with law schools, social work programs, high schools, community colleges, as well as faculty mentors & alumni**

### Resources

- [UC-Wide Legal Support for Undocumented Students](#)
- [California Rural Legal Assistance](#)

# WITH UNDOCUMENTED STUDENTS & FAMILIES

## Encourage students and families to investigate their potential immigration remedies

### Resources

- E4FC's [Dreamer Intake Service](#): Undocumented young people nationwide can get a free, online "immigration check-up" and see if they qualify for any immigration options
- [Immigration Law Help](#): National database of reputable non-profit legal service providers

## Make sure DACA recipients are aware of specific recommendations regarding renewals and advance parole requests

### Resources

- E4FC's [What We Know Now & What Our Community Can Do Now](#)
- Immigrant Legal Resource Center's [Latest in DACA](#)
- UC Berkeley's [Important Tips on Advance Parole](#)

## Remind students & their families that state and federal laws providing access to K-12 and higher education have not changed since the election

### Resources

- [State laws regarding access to higher education](#) are not directly impacted by the election
- [U.S Supreme Court](#) has affirmed that K-12 students cannot be denied access to a public education on account of their immigration status

## Make sure undocumented people KNOW THEIR RIGHTS! Everyone has certain basic rights, according to the U.S. constitution, no matter who is president

### Resources

- [Know Your Rights](#) (English & Spanish) (National Immigrant Law Center)
- [Know Your Rights Card](#) (Immigrant Legal Resource Center)
- [Know Your Rights During Immigration Raids](#) (National Immigration Project)

## Encourage families to develop a safety plan that includes child care, centralized contact information, and an emergency meeting location

### Resources

- FEMA's [Family Emergency Communication Plan](#) provides clear steps to collect and share all necessary information within the family, including guidelines to practice!
- Ready.Gov created an [Emergency Communication Plan](#) to prepare your family in case of an emergency

**Let undocumented students know you're an ally by displaying visuals showing support; don't press them to come out or respond**

Resources

- E4FC ["You're Not Alone" poster](#) (download and print)
- E4FC ["Undocumented Students Can Go to College" poster](#) (order)
- United We Dream [Educator Coming Out Poster](#) (download and print)

**Listen deeply to your students and validate their feelings; don't rush to problem-solve or reassure students; do provide them a safe space to process their feelings**

Resources

- Use these [suggestions for facilitators](#) to create a safe space for dialogue
- Read this important article/roadmap [From Safe Spaces to Brave Spaces](#)

**Host and/or attend community events to create safe spaces and process emotions through art, storytelling, community-building activities or speakers**

Resources

- Request an E4FC [presentation for Bay Area undocumented students, educators, and parents](#)
- Find amazing art & stories by undocumented young people at [Things I'll Never Say](#)

**Encourage students to share their stories about how the Trump administration might affect them**

Resources

- [Define American](#) is collecting stories of immigrants and people who have benefited from immigrants.
- [FWD.us](#) is collecting stories of immigrants in support of immigration reform.
- The New York Times invites DACA recipients to share their personal stories on The Times' [American Dreamers](#) story sharing platform.
- E4FC is gathering [stories from currently employed DACA recipients](#) in order to illustrate the economic consequences of revoking DACA. All information will be kept confidential. We will not share information without permission. Questions? [Email](#) E4FC's Executive Director Kathy Gin

# ON AN INDIVIDUAL LEVEL

**Take time to process your own emotions and practice self-care so you're able to be fully present to conversations with students & families in the days ahead**

Resources

- [4 Self-Care Resources for Activists](#) by Colorlines offers some great suggestions
- [Begin Within](#) by Teaching Tolerance provides educator strategies to effectively help students navigate race, racism, and current events in the classroom

**Connect with educators throughout your state and across the nation to learn more about effective strategies, resources and campaigns educators and undocumented students are taking to increase success in higher education**

Resources

- [United We Dream Network](#)
- E4FC's [Facebook page](#)

**Research state and national policies on immigration and education so you can share reliable information with your students**

Resources

- [National Forum in Higher Education for Public Good](#) & the ULead Network identify state policies about access to education & financial aid for undocumented students
- [My Undocumented Life Blog](#) provides up-to-date information and resources to undocumented immigrants
- [National Immigration Law Center](#) (NILC) is exclusively dedicated to defending and advancing the rights of low-income immigrants
- [Immigrant Legal Resource Center](#) provides legal trainings, educational materials, and advocacy to advance immigrant rights

**Keep in touch with E4FC**

- We will be updating this guide continuously. For the latest version, please go to [postelection.e4fc.org](http://postelection.e4fc.org)
- Visit E4FC's [Facebook page](#) for the daily updates
- Have suggestions for improving this guide? Please contact Nancy Jodaitis, E4FC's Director of Higher Education Initiatives, at [nancy@e4fc.org](mailto:nancy@e4fc.org).

## **ABOUT EDUCATORS FOR FAIR CONSIDERATION (E4FC)**

Founded in 2006, Educators for Fair Consideration (E4FC) empowers undocumented young people to achieve educational and career goals through personal, institutional and policy transformation. We envision an America where all young people can pursue and complete an education with confidence and without constraint. We are a fiscally-sponsored project of Community Initiatives. For more information, please visit our [website](#).